**Planning for progression using geographical skills**

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| **Stage of Development** | **Maps, Atlases and Globes** | **Directions** | **Photographs, Sketch Maps, Plans and GIS** | **Fieldwork Skills** | **Enquiry Skills** |
| A  (Yr1/2) | Use world maps, atlases and globes to identify the   * UK’s countries, * Continents and Oceans. * Countries studied at KS1 | Use simple compass directions (N,E,S,W)  Use directional language (near, far, left and right) to describe the location of features and routes on a map). | Draw round objects to make a plan.  Drawing own picture maps.  Use aerial photographs, plans and perspectives to recognise landmarks and basic human and physical features.  Devise and use simple maps.  Construct basic map symbols. | Use observational skills to study the geography of the school and grounds.  Use observational skills to identify key human and physical features in and around the local area. | Question  Observe and collect.  Communicate findings |
| B  (Yr2/3) | Use agreed symbols for maps.  Use maps and atlases to identify places. | Follow directions using N, NE, E, SE, S, SW, and W & NW. using a compass. | Use agreed symbols for simple map and plans.  Draw sketch maps of real and imaginary places  Use photographs to identify geographical features and develop geographical language.  Use picture books to compare places.  Make a plan of objects from a bird’s eye view. | Use fieldwork to measure, record and present the physical and human features in the local area and beyond | Question.  Observe and collect.  Measure.  Record.  Communicate findings. |
| **Stage of Development** | **Maps, Atlases and Globes** | **Directions** | **Photographs, Sketch Maps, Plans and GIS** | **Fieldwork Skills** | **Enquiry Skills** |
| C  (Yr4/5) | Develop standard symbols to form a key and use them on a map.  Draw a route showing main features as they occur. | Use Four figure grid references and co-ordinates on a large scale map. | Make a sketch map from a bird’s eye view (real or imaginary)  Identify feature of an oblique aerial photograph.  Start to question photographs using geographical language. | Use fieldwork to measure, record and present the physical and human features in the local area and beyond | Question.  Observe and collect.  Measure.  Record.  Communicate findings.  Conclude |
| D  (Yr.6) | Interpret symbols from a Key on an OS Map.  Introduce ideas of slope and height using contour lines on OS maps. | Locate places on OS maps using 6 figure grid references and compass points.  Use OS map to follow a route.  Locate features and places in the world using latitude and longitude. | Use GIS systems to identify geographical features.  Draw thematic maps based on own data  Measure straight line distance on a plan.  Draw maps and plans using a scale.  Compare large scale maps and aerial photographs. | Use fieldwork to measure, record and present the physical and human features in the local area and beyond | Question.  Observe and collect.  Measure.  Record.  Communicate findings.  Conclude |